

**PROVISIONAL PROGRAMME** (*Please note that some changes may need to be made to this programme*)

All sessions will take place in the Conference Building at RIESI

<b>Fri 4<sup>th</sup> January</b>	<b>Programme</b>		
<b>9 15 – 9 45</b>	<b>Welcome and business announcements</b>		
<b>9 45 – 10 45</b>	<p style="text-align: center;"><b>Plenary</b>  <b>Professor Richard Johnstone</b>            An early start: what are the key conditions for generalised success?</p>		
<b>10 45 – 11 30</b>	<i>Refreshments and opening of Book Exhibition</i>		
<b>Case Studies</b>			
	<b>Europe</b>	<b>Asia</b>	<b>Middle East</b>
<b>11 30 – 12 30</b>	<p style="text-align: center;"><b>The Early Bird Catches the Worm: The Turkish Case</b>            Dilek Inal ( Turkey)</p>	<p style="text-align: center;"><b>Primary EFL in China – From Policy to Classroom Practice</b>            Prof Wang Qiang (China)</p>	<p style="text-align: center;"><b>English and English-medium instruction in Lebanese primary schools</b>            Dr Irma Ghosn (Lebanon )</p>
<b>Parallel Sessions</b>			
<b>12 40 – 13 25</b>	<p style="text-align: center;"><b>Mission Impossible or Materials Production Model for the future?</b>            David Vale            Textbook Project in Macedonia</p>	<p style="text-align: center;"><b>Interactive Teaching Styles with CD-ROMs: Malaysian Perspectives.</b>            Dr Aizan Yaacob/            Dr Sheena Gardner</p>	<p style="text-align: center;"><b>Teaching techniques: from listening to music to storytelling</b>            Dr Teresa Fleta</p>
<b>13 25 – 14 25</b>	<i>Lunch and Exhibition</i>		
<b>Case Studies</b>			
	<b>Europe</b>	<b>Asia</b>	<b>Middle East</b>
<b>14 25 – 15 25</b>	<p style="text-align: center;"><b>“When I wanna be cool...” – English for YL in Iceland</b>            Dr Samuel Lefever (Iceland))</p>	<p style="text-align: center;"><b>English in Primary School: Gem in the Mud</b>            Itje Chodidjah (Indonesia)</p>	<p style="text-align: center;"><b>TEYL in diglossic situations: Challenges of the Palestinian context.</b>            Dr Raghad Dwaik-Shehadeh, Dr Abdel-Karim Daragmeh (Palestine)</p>
<b>Parallel Sessions</b>			
<b>15 35 – 16 25</b>	<p style="text-align: center;"><b>Pair Interviewing for young learners: creating a learning experience in assessment</b>            Dr Ohashi Yumi (Japan)</p>	<p style="text-align: center;"><b>Parent Involvement and Teacher Support of Parent Involvement</b>            Dr Shahin Vaesi (Iran)</p>	<p style="text-align: center;"><b>Applying Multiple Intelligences for teaching ESL to young learners</b>            Dr Kalayani Samantray (India)</p>
<b>16 25 – 16 50</b>	<i>Refreshments</i>		
<b>Parallel Sessions</b>			
<b>16 50 – 17 50</b>	<p style="text-align: center;"><b>Beyond English: primary plurilingual</b></p>	<p style="text-align: center;"><b>M.E.C./British Council Bilingual Project:</b></p>	<p style="text-align: center;"><b>Literacy development through the Integrated</b></p>

	<b>schools in Buenos Aires, Argentina</b> Leonor Corradi (Argentina)	<b>Achievements and Challenges</b> Pilar Medrano (Spain)	<b>Curriculum project: The Omani experience</b> Fawzia Al-Zedjali, Simon Etherton (Oman)
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**18 30 Play hosted by RIESI**

<b>Sat 4th January</b>	<b>Programme</b>
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<b>9 00 – 9 45</b>	<b>Report back on Case Studies</b>
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**Case Studies**

<b>*10 min space</b>	<b>Europe</b>	<b>Asia</b>	<b>Africa</b>
<b>9 55 – 10 55</b>	<b>The dream and the reality of early programmes in Hungary</b> Prof Marianne Nikolov (Hungary)	<b>Issues in the Implementation of TEYL: A Case study of two States of India</b> Dr Rama Mathew & Dr Susmita Pani ( India)	<b>Early Bilingualism in Cameroon: Where Politics and Education Meet.</b> Harry Kuchah (Cameroon)

**10 55 – 11 20**

*Refreshments*

**Parallel Sessions**

<b>11 20 – 12 05</b>	<b>Second language education in Hong Kong KGs: the missing link</b> Kwong Wing Yee	<b>Developing a Geography CBELT(Content Based English Language Teaching) Textbook</b> Dr Namjoon Nokang	<b>Curricular innovation – the Karnataka Experiment</b> Gayathri Devi Dutt, Deepthi. Sashidhar Dr S.Venkateswaran
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**Case Studies**

	<b>Europe</b>	<b>Asia</b>	<b>Africa</b>
<b>12 15 – 13 15</b>	<b>Early Language Learning in Europe (ELLiE)</b> Dr Magda Szpotowicz, Dr Janet Enever, Prof Jelena Mihaljevic Djigunovic. 6-country European regional study	<b>Teaching English in Primary Schools in Bangladesh: Competencies and Achievements</b> Prof Shamsul Hoque (Bangladesh)	<b>English Literacy Norms: Quality Education and the Kenyan Context</b>  Elizabeth Ndua (Kenya)

**13 15 – 14 15**

*Lunch and Exhibition*

**Case Studies**

	<b>Asia</b>	<b>Asia</b>	<b>Africa</b>
<b>14 15 – 15 15</b>	<b>Introduction of English from the First Standard in Maharashtra, India.</b> Mrinalini Ghatage (India)	<b>Innovation in PELT and Management of Change</b>  Dr Won Key Lee (Korea)	<b>Challenges in Policy Implementation for the teaching of Language(s) at Primary School.</b>  Tumi Kgwadi (South Africa )

**Parallel Sessions**

<b>15 25 – 16 15</b>	<b>Changing Places: Piloting a change programme for school teachers.</b> Christina Phelps	<b>An Impact Study on a TEYL Innovation in Beijing, China</b>  Prof Wang Qiang, Sun Lin,	<b>Teachers' implementation of curriculum innovation in Turkish primary education</b>
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	Khadija al Hayki, Sumaya Asheer, (Bahrain)	Ma Xin (Beijing)	Dr Yasemin Kirkgoz (Turkey)
<b>16 15 – 16 40</b>	<i>Refreshments</i>		
<b>Parallel Sessions</b>			
16 40 – 17 40	<b>Book Flood Project</b> Molina Jayaratna (Sri Lanka)	<b>Reducing Stereotypes among Arab and Jewish Children</b> Maureen Rajuan, Dr Orly Michael (Israel)	<b>Bilingual education/CLIL</b> Vanessa Tenorio, Fatima Tenorio (Brazil)
<b>18 00 – 18 30</b>	<b>The Parental Role: Supporting children’s language learning and holistic development.</b> Jenny Sims, British Council		
<i>Break</i>			
<b>19 30</b>	<b>Conference Dinner Speech. Dr N.S.Prabhu (India)</b>		
<b>20 15</b>	<b>Teaching English to Young Learners: the promise and the threat</b>		
	<b>Conference Dinner</b>		

<b>Sun 6th January</b>	<b>Programme</b>
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<b>9 00 – 9 45</b>	<b>Report back on Case Studies</b>		
<b>Case Studies</b>			
	<b>Asia</b>	<b>South America</b>	<b>Asia</b>
9 55 – 10 55	<b>Developing ELT in Thai Primary Education, a Network Strengthening Approach</b> Dr Watanporn Rangubtook (Thailand)	<b>English at primary school level in Brazil: challenges and perspectives</b> Dr Telma Gimenez (Brazil)	<b>Introducing Primary English: changes and challenges in Japan</b> Dr Frederick Fearn (Japan)
<b>10 55 – 11 20</b>	<i>Refreshments</i>		
<b>11 20 - 12 20</b>	<b>Publishers’ Panel, discussion topic: Supporting innovation and best practice in EYL: the role of publishing'</b> Convenor: Shelagh Rixon, Warwick University EYL editor panel: Catherine Kneafsey, Oxford University Press; Kathryn Munt, Pearson; Atiya Zaidi, Ratna Sagar, India.		
<b>Parallel Sessions</b>			
<b>12 30 – 13 20</b>	<b>Yemen pilot study: teacher training for YL teachers</b> Ama Al-Kibsi, Reema Shugaa Al-Deen	<b>Trainer Training Innovation</b> Chiou-lan Chern, Taiwan	<b>Drama Project in Thailand</b> Songkah Laddawan
<b>13 20 – 14 20</b>	<i>Lunch</i>		
<b>14 20 – 15 20</b>	<b>Plenary</b> <b>Dr Yuko Butler</b> Teaching English to Young Learners: the case for considering both global and local factors		
<b>Parallel Sessions</b>			
<b>15 30 – 16 20</b>	<b>Soaking in Stories: Way to Language Acquisition</b>	To be announced	To be announced

	( <b>workshop</b> ) Mala Palani, Varsha Rana (India)		
<b>16 30 – 17 00</b>	<b>Concluding remarks. Dr N.S.Prabhu</b>		
<b>17 00</b>	Close of Conference Director RIESI Tea		